

# Inquiétude

(IMPROMPTU)

POUR PIANO

PAR

## SYDNEY SMITH

OP. 208. N° 2

N° 24039.

Pr. M. 1.50.

Préparez pour les pays  
**MAYENCE, B. SCHOTT'S SÖHNE.**  
Londres Schott & C<sup>o</sup>. Paris Maison Schott. Bruxelles Schott Frères.

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# INQUIÉTUDE.

(IMPROMPTU.)

SYDNEY SMITH Op. 208. (Nº 2.)

M.M.  $\text{♩} = 96$ .

Piano. *p*

Ped. Ped. Ped. Ped. Ped.

Allegro agitato M.M.  $\text{♩} = 72$ .

*dim. e ritard.*

Ped.

*f* *f* *ritard* *p*

Ped.

Allegro moderato M.M. ♩ = 112.

*con dolore.*

Ped. Ped. Ped.

*a tempo*  
*con espress. poco ritard.*

Ped. Ped. Ped. Ped.

Ped. Ped. Ped.

Ped. Ped. Ped.

*accel.* *poco rit.*

Ped. Ped. Ped.

13

*p dolce.*

Ped. Ped. Ped. Ped. Ped.

Detailed description: This system contains the first five measures of the piece. The right hand features a melodic line with various ornaments and slurs, while the left hand plays a steady eighth-note accompaniment. Fingerings are indicated with numbers 1-5. Pedal markings are placed below the bass staff.

Ped. Ped. Ped.

Detailed description: This system contains measures 6-8. The musical texture continues with similar melodic and accompaniment patterns. Pedal markings are present at the beginning and end of the system.

*agitato e cresc.*

Ped. Ped. Ped. Ped.

Detailed description: This system contains measures 9-12. The tempo and dynamics increase, as indicated by the marking 'agitato e cresc.'. The accompaniment becomes more active. Pedal markings are used throughout the system.

*sempre cresc.*

*Più vivo.*

*accelerando e agitato.*

Ped. Ped. Ped.

Detailed description: This system contains measures 13-15. The tempo increases significantly with the marking 'Più vivo.'. The dynamics continue to rise ('sempre cresc.', 'accelerando e agitato.'). Pedal markings are present.

*molto cresc.*

*poco ritard.*

Detailed description: This system contains the final two measures (16-17). The dynamics reach their peak ('molto cresc.') before a slight deceleration ('poco ritard.') is indicated. Pedal markings are present.

Tempo primo.

*sf*  
Ped. Ped. Ped.

a tempo.

*sf con molto espress.*  
*poco rit.*  
Ped. Ped. Ped. Ped.

Ped. Ped. Ped.

Ped. Ped. Ped.

*sf*  
*accel.*  
*con fuoco.*  
Ped. Ped.

Più mosso e agitato

Ped. Ped. Ped. Ped. Ped. Ped.

Ped. Ped. Ped. Ped. Ped. Ped.

Ped. Ped. Ped. Ped. Ped. Ped.

*sempre più cresc. e stringendo.*

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

Ped. Ped. Ped.

*Fine.*